Richmond Hill K-8 2021-2022 General Music Syllabus D'Andre N. Chavous, Band Director

Chavoda@boe.richmond.k12.ga.us

(706) 383-7482

Course Description: Students will learn, develop, and apply the fundamentals and elements of music: melody, harmony, timbre, form, rhythm, texture, and expression. This curriculum is designed to establish a deeper appreciation for music, such that students will be able to create, perform, respond, and connect with music at a comprehensive level. By transferring prior knowledge of music, integrating with other subject disciplines, and exploring innovations, students will gain self-discipline, respect, and an enlightenment by the musical progression that transpires.

Materials

- 1. Notebook or Folder with Paper
- 2. Pencils, Pens, and Highlighters
- 3. Instrument (provided by the teacher)
- 4. <u>Canvas will be used for this course so it is recommended for student to have Technology (Smartphone, Tablet etc.)</u>

Procedures

- 1. Place all personal belongings in a designated area.
- 2. Sit in your assigned seating area
- 3. After instruction, follow sanitation directions as given by the teacher.
- 4. Gather all personal belongings before exiting the band room.

Expectations

- 1. Running/Excessive horse playing is prohibited.
- 2. No profanity.
- 3. Please refrain from bringing items that will be disruptive to the learning environment.
- 4. Only the band director can open the door during class unless student(s) are designated.
- 5. No eating or drinking in the band room, that is an automatic Detention: Eating in class.
- 6. If you walk out of the band room without permission, Grounds for immediate disciplinary action:
- 7. Failure to follow Expectations is an automatic Detention.

Bathroom Policy: Students will only be allowed to use the restroom before and after class. Student are encouraged to used the restroom before coming to class or the whole class will have to go to the restroom.

Expectations

- 1. Be Prepared and Passionate.
- 2. Be Responsible and Respectful

- 3. Be Independent and Innovative
- 4. Be Determined and Distinguished
- 5. Be Engaged and Enthusiastic

Grading Rubric:

Tests - 25%
Quizzes - 25%
Projects - 20%
Classwork - 20%
Participation - 10%



Parent/Guardian Name (Please Print)	Date:
Parent/Guardian Signature	Date:
Student Name (Please Print)	Date:
Student Signature	Date: